



## British Values @ Nevill Road Junior School



**Democracy** is when a group of people have equal rights and the freedom to choose how they are treated, rather than when one person has all the power and makes all the decisions. It can also refer to the way in which we vote for the person or group we want to represent us.

At Nevill Road Junior School we are a team and work hard to ensure that the children are valued and at the heart of everything we do. Our school councillors are voted for by their classmates to represent them when making decisions about how improvements can be made to the school. All children are involved in the co-production of our school Bee Rules. These are reviewed annually to reflect our school values. We also encourage children to be involved in school life through becoming Restorative Ambassadors, Librarians, Eco Councillors, Journalists and Sports Ambassadors. Children also regularly take part in pupil voice for all subject areas, which helps shape our Curriculum in order for it to meet all of the children's needs. Our weekly circle times encourage children to have their say and share their views.



**Individual liberty**, each of us having the freedom to make our own choices and do what we want - within reason. As long as we respect the other three British values and the rights of others, then we are free to pursue our ambitions, and follow our own will.

At Nevill Road Junior School we encourage children to be themselves and follow their dreams by:

**Aiming High** by challenging ourselves in all aspects of school life.

Being **Successful** learners by using our growth mindset to achieve.

**Persevering** by being resilient and trying our best in everything we do.

Using our **Imagination** to produce creative work that we can be proud of.

Showing **Respect** by including everyone and making sure we all matter.

Showing **Enthusiasm** by approaching all learning with a positive attitude.





**Rule of Law** means that all people and groups are ruled by the same laws which help to keep us all safe and happy.

.At **Nevill Road Juniors** we promote the rule of law through our Bee Rules. These underpin our high expectations of behaviour and attitudes. The rules have been co-produced by the children with respect being a key aspect to life in school in order to challenge stereotypes and the use of derogatory language in lessons and around school. Positive relationships between all stakeholders is promoted through our restorative approach ethos.

### ***Be Safe***

- To listen to and follow instructions.
- To play in safe areas of the playground where an adult can see you.
- To walk in school.
- To keep your hands and feet to yourself.
- To stop when the whistle blows and line up safely.
- To remember not to slide tackle.
- To sit properly on chairs - all four feet.

### ***Be Responsible***

- To look after school equipment and property.
- To make good choices and always be honest.
- To use your best presentation in all lessons.
- To keep your classroom and cloakroom tidy.
- To complete your homework every week.
- To throw away your litter in the bin.

### ***Be Respectful***

- To be kind and help others.
- To respect other's differences.
- To listen and always follow instructions.
- To respect school property.
- To use good manners and wait your turn.
- To remember that we are a TEAM.

### ***Be Ready***

- To arrive at school on time.
- To come in to class ready to learn.
- To remember your equipment for the day.
- To write the LO quickly and underline.



**Mutual respect** is understanding that we may all not have the same beliefs and values, but we still respect and appreciate each other for our differences.

At Nevill Road Juniors we promote Equality and Respect for all through our Equality Objectives:

**Priority 1** - To continue to develop our nurturing and inclusive school, where everyone is respected and valued, through embedding the use of Restorative Approaches as reflected in the Behaviour and Anti Bullying Policies. This will be achieved through:

- A consistent approach used by ALL staff following the principles of Restorative Approaches.
- A positive and respectful school culture in which staff know and care about pupils.
- Children feeling listened to and issues are dealt with quickly.
- Bullying, discrimination, sexual harassment, abuse and violence (online or offline) are not accepted.
- Difference is celebrated and supported through inclusive practice.

**Priority 2** - To address the impact of lost teaching and learning time caused by Covid-19 and ensure that all children have the opportunities to continue to be successful on their individual learning journeys. This will be achieved through:

- Quality first teaching to ensure the needs of all children are met including PP, SEND, girls, boys, EAL.
- Gaps in learning are identified and addressed quickly by adapting planning and provision.
- Bespoke interventions are in place to 'catch up' learning for those children with significant gaps in their learning. (See Catch up Premium Funding and Allocation Policy / PPG Strategy)

**Priority 3** To continue to develop a broad and balanced curriculum that is accessible for all. This will be achieved through:

- All subject areas are given equal weighting across the curriculum. (See SDP Priority 3)
- Provision for children with SEND is considered in all areas of the curriculum.
- Pupil voice shows that all children can access learning across the curriculum.

**Priority 4** - To raise attainment in reading, writing and maths for specific, identified groups and individual children. This will be achieved through:

- Regularly monitoring of children's progress through book looks, termly data captures and pupil voice.
- To work with the LA and other schools across the Cluster to ensure standards and quality first teaching is as good as it can be.
- The use of the Catch up Premium, SEND provision, PPG Strategy and the impact this has upon learning outcomes.
- Awareness of gender specific areas e.g. boys reading / writing, girls maths (See SDP Priorities 1,2 and 4).

